

Grade 5

My Friday – My Favourite Artist.

Date: 25th June, Friday.

What is My Friday?

We celebrate My Friday once a month wherein every month a new topic is given and children prepare for the topic and present the same in front of their peers.

What is the objective of My Friday?

My Friday is essentially for presentation in front of a group. We are gearing children towards researching and expressing effortlessly as a skill. In younger classes, parents can aid in research but in older grades, we recommend that children use this as an opportunity to learn researching and editing skills in preparation for this activity. For this activity listening skills also plays a keen role as listening is the key to all communication.

What should your child be prepared with?

For this activity, children can prepare to present the information about the topic in front of their peers.

General instructions for adherence.

Teachers will start calling out children alphabetically. We will have only one period from 8.45 am to 10.50 am with two breaks in between. (Breaks-9.20 am to 9.30 am and 10.05 to 10.15 am). You are requested to stay logged in the same period for the day.

All children are requested to keep themselves on mute and listen to their peers patiently. Each child will be given one chance to present their data. We will not force the child if the child does not want to participate/present in front of his/her peers. Children are requested to be considerate and not exceed time so that all children get a fair chance to present. Parents are requested to refrain from interacting with the teachers during this session. Parents to please use the app only for any communication. After the celebration, you could upload a picture of your child with his preparation in the assignment section of Microsoft teams, which will be then sent for publication on Facebook. Please send the pictures on the same day, as it will be difficult to accommodate delayed entries.

Please do not upload My Friday Videos, only send pictures in the assignment section.